

Please stick your  
candidate label **INSIDE** this box



# Anglia Examinations

ESOL International

## Primary Level

### Listening Examination

Paper Number: **Template**

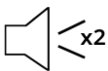
### Candidate Instructions:



Make sure you have the correct candidate label in the box above.



Use a blue or black PEN. Do **NOT** use a pencil.



You will hear each part of the recording **twice**.



You must **NOT** bring paper or books into the examination.



Answer **ALL** the questions clearly in the space provided.



Do **NOT** use correcting fluid. If you make a mistake, please cross out your answer neatly.

**You must ask any questions now as you cannot speak during the test.**

Each of the sections carries the following number of marks:

L1 [10]	L2 [10]	L3 [10]
For Examiner's Use Only:		

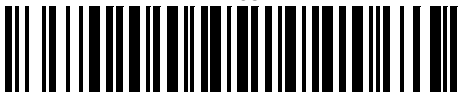
Listening Total [30]

Marker's ID

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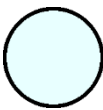


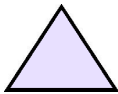


Section L1 (10 marks)





Listen to these six sentences and put a tick (✓) in the box under the picture you think shows the correct answer. There is one example.

Marks  
Awarded

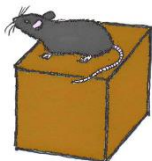
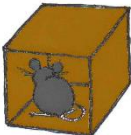

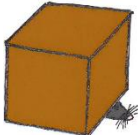
A.

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>





B.

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





C.

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


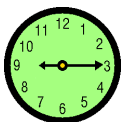
D.

			
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E.

			
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F.

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Section L2 (10 marks)  
Listen to the following story. Put one word in each of the gaps.

My <sup>(example)</sup> name is Molly. I live <sup>(1)</sup> \_\_\_\_\_ the sea with my family.

We go to the beach <sup>(2)</sup> \_\_\_\_\_ weekend! I like <sup>(3)</sup> \_\_\_\_\_ with my brother. My dad usually goes fishing <sup>(4)</sup> \_\_\_\_\_ he doesn't eat fish! I <sup>(5)</sup> \_\_\_\_\_ have my birthday party there. My friends come and we <sup>(6)</sup> \_\_\_\_\_ to music. We sit on the beach and eat <sup>(7)</sup> \_\_\_\_\_. We like the beach when it is <sup>(8)</sup> \_\_\_\_\_ and sunny. It is <sup>(9)</sup> \_\_\_\_\_ to swim in the cold sea. My mum <sup>(10)</sup> \_\_\_\_\_ the beach and often takes photographs there.

10

Section L3 (10 marks)  
Look at the list of names and the types of fruit. Who likes this fruit? Listen and write the fruit next to the name. There is one example. There are two types of fruit you do not need to use.

pears	apples	cherries	strawberries
<del>peaches</del>	oranges	bananas	melons

Esther	<u>peaches</u>
Muhammed	_____
Fiona	_____
James	_____
Amir	_____
Becky	_____

10



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